



Issue 43. February 2011



encouraging development
... inspiring hope

www.hada.org.au

**Health And
Development Aid Abroad
— Australia Fund Inc.**

ABN 43 739 862 351

HADA'S VISION

**To see medical, educational,
agricultural and sanitation
programs established in
countries as needed.**

All projects listed in *Inspire* are tax deductible. All monies for these projects and personnel involved in them are sent in their entirety except for bank charges. HADA does not use these funds for administration.

**Office Bearers HADA
Committee for 2010-2011**

President

Neil Young
(07) 5564 7476

Secretary

Bruce Godby
(07) 5594 1848

Treasurer

Susan Dobson
(07) 5594 0462

hada@pobox.com

Yak Loan Scheme and Animal Shelters

CHINA

On the high plateau of Sichuan Province, China, Tibetan nomads and semi-nomadic farmers rely heavily upon their herds of yak for their way of life. The yak (male) and dri (female) provide food in the form of milk, yogurt, cheese and meat. The hair of the animal is woven into cloth to make their traditional tent homes. The animals are also used for transporting goods and belongings, particularly when moving to new camping grounds and pastures.

Even though yaks are highly adapted to surviving in the harsh environment of the high plateau, increasingly harsh winters and excessive snow-fall (probable indications of climate change) have resulted in many families suffering heavy losses of animals.

Kham Health Associates (KHA) worked together with local township leaders to identify families most in need. The majority of these families lost all their animals and were struggling to survive. In the late summer of 2010, with the help of donations from HADA, ten families were each given ten female yak and ten calves on a 'cyclical loan' basis. Each family signed a contract with KHA to ensure that they will not sell or slaughter any of the animals and that after a contracted period of five years, when the herd has increased sufficiently to be sustainable, an agreed number of animals will be taken back by KHA to be loaned, in turn, to another needy family.

In order to give the families support for caring for the animals and to particularly ensure the survival of the calves, KHA also purchased supplementary animal feed (dried and ground by-products of the pea harvest) and delivered it to the family holdings during the early winter of 2010.

It was also hoped to assist these poor families to construct some simple shelters for protection of the animals before the full onset of winter. Time constraints and limited funding prevented KHA from doing this during the





late autumn of 2010. It may be possible, however, to raise funding for this project to enable shelters to be built in the spring to summer of 2011.

If volunteers were to come from overseas to work as a team alongside local people to construct the shelters, it would serve not only to help the people in a practical demonstration of love, but to also offer a unique opportunity to those that come on the project, to better understand these nomadic people and their culture. If you would like to donate to costs of the shelters or you have some practical building skills (or know of others who may be interested to help) please contact KHA's Project Managers, Keith and Barbara Richardson, as soon as possible. Keith.Barb@bigfoot.com

Bridge of Hope

CAMBODIA

It was a challenging year for Valeria and Christine as they moved from Phnom Penh to Siem Reap. After the research phase for a new location, they found an area where most of the families work by collecting rubbish.

In September they started a school that helps children who collect rubbish and do not attend a government school. Some are Khmer (ie Cambodian) children from very poor backgrounds; they collect rubbish or do other work in the streets and cannot go to school because they are unable to pay the teachers' fees. Some are from a Vietnamese background; many were born in Cambodia or have been there for many years and speak Khmer, but cannot attend a government school because they fear discrimination and/or because they do not have a birth certificate.

The objective of the school is to give basic literacy skills and life skills, so that in the future the children can go to a government school or job training and have the ability to succeed. Valeria and Christine believe that if children have basic literacy and appropriate behaviour they will be able to enrol in, and do well at, a government school.

They now have over 50 children coming to school daily. They have a preschool class and two grade one classes. One first-grade class is only in the afternoon. The other is for a full day for children over 12 years old, to help them catch up in their learning.



When they first started the program, the children were hyperactive and had difficult behaviour. Now, they seem to have calmed down and are enjoying coming to the school and are committed to learning. They seem to get on well with the teachers who have been trained, and can be creative in teaching — this also helps to motivate the children to learn and to have good relationships. Valeria and Christine feel the children are thankful for this opportunity.

Most of the parents are very positive, and welcome the staff when they come to visit. They can see the changes, and that their children are interested in learning. Other parents are not so interested in the children, only in what they can get from them.

This program is just beginning, and they know there are still lots of challenges in working with children in crises in their community.

Read Hang's story on page 4.

Bridgewater Care

Wheelchairs and Love Make a Difference

CHINA

In 2006, Bridgewater Care began wheelchair donation projects. Many have been given chairs and most have also received home visits from BWC-trained rehab aides. Through these projects we have had the privilege to meet and work with over 40 people. One such person is Lin Ye Ping.

Lin Ye Ping was eleven when we met her sitting in her grandmother's home on a sofa with her feet up on a stool. Since age seven her muscles had begun to weaken and the degenerative neuromuscular disease soon made it impossible for her to walk. She could no longer go to school.

Four of us had gone down the winding path to her home as we worked our way through a list of possible recipients. After meeting her we knew she would be one of those selected to get a new wheelchair, but we also knew that without exercise her already twisted frame would only become less and less mobile. We contacted a Dutch woman living in our city that had begun a home for special-needs orphans. We asked if Lin Ye Ping could stay at

her home for a few weeks so that we could begin the exercises and also have time to teach her mum how to help her.

After this intensive exercise time she returned home about an hour away and we were able to send a rehab aide to her home about



twice a week not only to continue the exercises but also to begin to teach her to read. She was thrilled to learn and devoured every book we took, soon surpassing her age level. Each time she was visited she would overwhelm the aide with questions about everything and anything.

After a couple of years we stopped our regular visits and

went occasionally to see her. Her mother was doing the home exercises with her. By this time she and her younger brother had made it known that they had given everything they had to give to know a Love that would never fade away.

In June last year Lin Ye Ping called one of the rehab aides on the phone. Her movement had become very limited. Her mother had been too busy with a business she ran on her own to give her daily help with exercises. Her breathing was laboured. Plans were made to go again in the next couple of weeks to see her. A few days later her mother phoned.

During the previous few days Lin Ye Ping had been so joyful, so taken up with this Love she knew. She told her mum each day about it and how happy she was, and that she was not afraid to die. Then one day she asked her mum to help her up so she could have something to eat. She returned to her bed, and later her mum looked in on her. She had fallen asleep in her Father's arms.

We are able to give a wheelchair to someone in need for AU\$80.

Thank you for your part in the story!

Bridge of Hope

Hang's Story

CAMBODIA

My name is Hang and I am a 12-year-old girl. I was born on the border of Cambodia and Vietnam. I am the second child in my family, and I have two brothers and a sister. My parents are rubbish collectors.

Since the age of ten, I have gone out collecting rubbish. Sometimes, I would leave home at 5 o'clock in the morning, and when I returned around 10:00 I had to do all the clothes washing. After lunch, I had to go back to collect rubbish again.

My family is very poor and my father had a serious sickness, but he's still collecting rubbish to support the family – for our house rent, and to pay for going to hospital.

I felt hopeless and unhappy when I saw other children going to school with their friends. I wished that one day I could go to school and have lots of friends like them.

One day, I heard that the Bridge of Hope was opening a school in my village. I was so glad to hear that I could attend that school, and now my dream has come true. In the school there are many good teachers and I have lots of friends.

Every time I go to school I feel so happy because my teachers always encourage and love me. What's more, this school gave me study materials and a nice uniform. We also have a snack time, and I can get rice for my family if I come to study every day.

I studied some Vietnamese with a different organization but I stopped as I need to know Khmer language because I'm living in Cambodia. If I don't study Khmer I will not have a job in the future.

Since I've been studying in Bridge of Hope School, my mum has stopped me collecting rubbish and wasting time in the streets. Now, I get some rice to help my family, and my mum encourages me to study hard so I can have a better future.

I used to curse a lot, and would not listen to my mum when she told me not to. But now, my teacher encourages me to love and respect my parents, and I have not been cursing anymore because I want to be a good girl. Now I

love my brothers and sister and my parents. I have an older brother who collects rubbish – I told him to come study with me but he said no because he doesn't like to study.

I love Bridge of Hope School and love my teacher so much. I never miss a day of school. I always enjoy coming to study. Also, I can do my homework and practice reading, as I have more time because I do not need to go to collect rubbish. I always get a good score in my class. Now I have hope and I want to be a teacher in the future. I know my family is very poor but I think our life will change someday when I can get knowledge and a job.



Current HADA Projects

*All projects listed here are approved
for tax deductibility*



*encouraging development
... inspiring hope*

Cambodia

Siem Reap.

Manager: Valéria Pires

- Bridge of Hope: Working with families and communities to prevent children at risk becoming street children.

Phnom Penh.

Manager: Martin Aerne

- Vocational Training Program: Tailoring Workshop, Metal Workshop and I.T. Support / Customer Service.

China

Kham Health Associates, Sichuan Province.

Managers: Keith and Barbara Richardson

- Screen and treat people with Hydatids; educate the whole community in Hydatids prevention.
- Disaster Relief: help in the form of food, blankets, shoes and shelter.
- Yak loans and shelters.

Bridgewater Care, Guiyang.

Manager: Karen Kirkland

- Hospital and community-based physiotherapy/rehabilitation training for recently disabled individuals from stroke, head injury, spinal cord injury and neuromuscular disease.

Entreaide Globale, Hohhot, Inner Mongolia.

Manager: Kate Lee

- A Cup of Water Community Centre Project: provide finances for poor children to attend school; teach English, and English teacher training.
- Community Centre.

Democratic Republic of Congo

Heal Africa, Goma

- Equipping a new hospital.

India

Maxton Strong School, Banbassa.

Manager: Rick Shipway

- School buildings for orphans and local children.

Vocational and Career Development, Orissa.

Manager: Bill Watson

- Construction of Shepherd International School for very poor children.
- Construction of Jeevan Jyoti Ashram home for orphaned children.

Ivory Coast

Literacy Project.

Manager: Alfred Koussi

- Literacy for adults.

Kazakhstan

HADA, Astana.

Manager: David Pichotta

- Alcoholism: Education, literature, and support groups for alcoholics and their families in order to break the cycle of this devastating problem.
- Open Doors Community Centre: a place to gain employable skills and life skills for young adults, couples and parents.
- Valueology teaching: assisting schools by providing teaching materials, and teaching values to teenagers and students.

Mongolia

Good Neighbor Society, Ulaanbaatar.

Manager: Mark Jennings

- Feeding poor children; Mobile Library; Hearing Aid Projects; Reading Glasses Project; Kindergarten Project; Character Training; Micro Loans.
- Purchase of building for GNS programs.

Nepal

International Nepal Fellowship, Dang Province.

Manager: Dr Julie Lincoln

- CATS: Community development; environmental health; TB patient hostel; youth awareness program and scholarships for poor children.
- Leprosy/rehab project: care of leprosy, general disability and burns patients; footwear provision; training government health workers; income generation.

Zambia

Oasis Care Project, Ndola.

Manager: Margaret Parry.

- Oasis Care Project - market garden for orphanage.

**Please make your cheque payable to
*HADA Relief Fund.***

**Do not include the name of the
person or project on the cheque.**



*encouraging development
... inspiring hope*

**Health and Development Aid Abroad –
Australia Fund Inc.
PO Box 733
Ashmore Qld 4214
ABN 43 739 862 351**

I would like to make a donation to HADA
(please mark the appropriate boxes)

Non Tax Deductible Gift. Make your cheque payable to **HADA Fund**

HADA General Fund \$

Tax Deductible Gift. Make your cheque payable to **HADA Relief Fund**

Make a Tax Deductible gift of \$ for general project distribution

Make a Tax Deductible gift of \$ for
(person or project)

Title First Name Surname

Address

..... Postcode

I would like my receipt sent to my email address

Signature

I/we will be paying by cheque as above OR Visa Mastercard

--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

Name on card (Please print)

CVV (last 3 numbers on back of card in signature block) Expiry date/.....

If paying by credit card, please complete all sections.

Credit card transactions will show as **Strata Pay** on your statement.

***We reserve the right to use designated gifts for another project if the
one identified is sufficiently funded or closed.***