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Health And Development Aid Abroad — Australia Fund Inc. ABN 43 739 862 351

HADA's Vision

To see medical, educational, agricultural and sanitation programs established in countries as needed.

All projects listed in *Inspire* are tax deductible. All monies for these projects, and personnel involved in them, are sent in their entirety except for bank charges. HADA does not use these funds for administration.

HADA office bearers for 2021-2022:

President: Dr Miriam Edwards

Secretary: Ross Dinnar 0405 581 908

Treasurer: Andrew Ismay 0491 069 823 treasurer@hada.org.au

CAMBODIA

iem Reap is a city of contrasts in the north of Cambodia. Tourists enjoy the beauty of ancient Angkor Wat in a backdrop of a modern city setting. Not far from the main traffic area, Siem Reap has a very different situation - disorganised, very basic living conditions exist. Most of the Bridge of Hope (BOH) families commute from here to work in the city every day. Coping with the oppression caused by these extreme contrasts in living conditions is not easy. The gap is wide. We have been called to bridge this gap and bring hope.



Our cooks, joyfully serving

We treat the students like our own children, for BOH is more than a school. The children are provided with a secure place, surrounded by prayer and care. We want them to feel safe every morning when they enter the premises. Our cooks, Sorphea and Sokea, are a delight to work with, as they not only fill the children's stomachs, but show genuine love every day.

Like them, the other Cambodian staff play a key role in our project. They experience the joy of helping to bridge the gap for their own people. They are learning to know the power of 'connection' to make life happier for all.

Nursery playmats are put in our dining area so the small children of our staff can remain with a parent during the day. We don't want them to feel left out because their mums are helping other children. BOH is not a workplace, but a caring community.

Narong, one of our class teachers, said "BOH became very special to me, much different from other workplaces that I have been in. Every morning, I feel like I am entering a special place of care."

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School opening ceremony for 2022



Care is important

After a long, forced break, caused by COVID, our children are now back, happy and growing together again.

All the support work we carry out is not just to make life easier or even to demonstrate good works. We believe that what we are doing is the best way to testify to the unquenchable love of our Father.

We look forward to seeing how each boy and girl develops and responds to this loving and caring environment where they are educated, given nutritious meals and taught hygiene.

~Jun Kim

Donations to this project will be appreciated: KHM-500.

Looking for a Good Investment? Asha Bhawan

INDIA

he average price for a family home in Melbourne now sits around \$1,000,000. In Sydney it is almost 50% more.

It's staggering to think that by investing the same amount of funds in a well-established NGO in India, one could see a facility construction completed which would provide residential care for more than 100 needy men, women and children. In addition, it would be a resource for

training hundreds more as well as being an encounter point for up to 30 other collaborating organisations in Gurugram, one of the fastest growing metropolitan areas of India, situated 40 kilometres from the bustling, steamy city of Delhi.

This caring community program, which would be served by this facility, was established 22 years ago. Those who would receive benefit from a new facility would be added to the 500-plus already being housed, fed and finding new purpose in life in 20 similar locations around the nation, most of them from addiction backgrounds. As victims of their parents' drug and alcohol problems, many children have been rescued, cared for, and educated; some are now studying in universities. Whole families are being restored.



TRANSFORMED LIVES

Raj Kumar and Sanju, pictured here with their children Joshua and Rebecca, might look like a family with it all together as they celebrated Christmas a few weeks ago, but that has not always been the case.

Raj Kumar, who now serves as Area Director of Asha Bhawan in the State of Assam, entered the program in 2001, after spending almost 20 years living in the slums of Delhi, addicted to heroin and destitute of any hope. Sanju, also as an addict, lived in squalor beside the railway line in Dimpur, a city in the North-eastern State of Nagaland. She had just spent a year in prison for trafficking when she came to us in 2010. Both now serve in Asha Bhawan as living expressions of the transformation that is possible for those still suffering from addiction and hopelessness.

CONSTRUCTION UNDER WAY

This facility is not a pipe dream. Half of the construction, as illustrated below, has already been completed. Currently there is no debt, both the land and the cost of building to this point have been paid for in full. More than \$1,000,000 has already been invested; but a further sum of this amount would see the project completed and fully utilised.

A JOYFUL CELEBRATION

Many former and recovering addicts gathered from right across India to celebrate the 22nd anniversary of seeing lives transformed through the Asha Bhawan program.

The completion of these buildings will enable many more to find the same hope and freedom.

~ Keith Bergmeier

Donations to this project will be appreciated: IND-050.



With Love, Faith and Passion, Real Changes are Made

P4K Zambia Education and Community Care Program

first met Joyce Chimbila when I visited Ndola, Zambia, in 2009. She was one of my theology students at Northrise University. A couple of months previously, she had taken the huge

Fast forward 12 years and those first children have just completed high school! The program grew each year by another grade as the children advanced through their education.

step of beginning a feeding

program in one of the poorest

parts of the city for orphaned and

vulnerable children. I went to see

this first-hand: 25 children, some

with AIDS, most living with a

grandparent or other relative in

mud hovels with one or two other

was no place for these children in

government schools. They were

too old to start Prep, there was

no money to buy the books,

stationery and uniforms they'd

need, and no interest from the

adults caring for them to send

them to school. Seeing no

alternative, Joyce's feeding

program began to teach basic

numeracy and literacy.

Joyce came to realise that there

families, and none in school.

Dedicated teachers gave their time for little pay, especially in the early years. On our return to Australia, my husband and I told her story and found ourselves overwhelmed with offers of support. Our small church 'adopted' the school and began holding fundraising events. Gradually, the bare concrete block on which

the school met was expanded, painted, had electricity and a water pump put in, and a kitchen

built to allow for the everincreasing number of meals needed. For many of the children, this was their only daily meal.

There are so many stories to waiting to go to university. Mwandama, a young boy found wandering around the school, whom they discovered had been taken out of school by his unemployed father after the death of his mother (the family income earner) and was missing school terribly; he was taken in by Joyce's school and given a free education. Simon, whose grandfather was trying to raise five orphaned grandchildren and told me with tears streaming down his face how happy he was that his children could now have an education.

I was once told by someone here in Australia, "I don't know why you support this work in Africa. There is so much need, what difference can it make?" I

tell: Amanda, ill and discovered to have stomach cancer, whose medical treatment was paid for by Joyce and her friends, and is now a healthy, confident young woman having just finished Year 12 and

replied, "I can tell you the names of the children for whom it has made all the difference in the world!" Joyce and her team are changing lives, and through those lives, changing Zambia.

~Merryl Blair

Donations to this project will be appreciated: ZMB-500.



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treasurer@hada.org.au www.hada.org.au ABN 43 739 862 351

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We reserve the right to use designated gifts for another project if the one identified is sufficiently funded or closed.

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Current HADA Projects

All projects listed are approved for tax deductibility



AFRICA and ASIA

Medical Training in Africa and Asia

Manager: Dr Judith Goh

 Training African and Asian doctors in treating women with genital tracts fistula [AFR-500]

AFRICA and FIJI

Library Aid International Inc

Manager: Peter Cunningham

 Providing books for schools to improve educational outcomes and life opportunities. [AFR-011]

AUSTRALIA

Food Plants International Inc.

Manager: Bruce French

 Researching edible food plants suitable for growing in various regions of the world [AUS-500]

BANGLADESH

New Hope Ministry Bangladesh Trust

Manager: Warwick Lloyd

- Multi-Purpose Educational Buildings
 Building multi-function education facilities
 [BGD-012]
- Orphanage and School Self-Sufficiency Project Provides high-level schooling and gains funds for the orphanage [BGD-013]
- Orphanage and Schools Benevolent
 Project Provides self-sufficiency projects for communities, training to gain employment and adult education [BGD-500]

CAMBODIA

Siem Reap

Manager: Jun Kim

- Bridge of Hope: Working with families and communities to prevent children at risk becoming street children (or sold/ending up in prostitution). [KHM-500]
- Good Neighbours Community
 Development Preschool: Preschool in Tria [KHM-501]

FIJ

• Education and Orphan Care Program:

Manager: Dr Eleni Athinodorou

• Free kindergarten [FJI-500]

INDIA

Asha Bhawan Community Building Project

Manager: Keith Bergmeier

 Rescuing men and women from drug and alcohol addiction and seeing them transformed into responsible citizens [IND-050]

INDIA

Ashir Children's Home

Manager: Ashirvadam Mylaram [IND-520] Assistant Manager: Kunal Vasith [IND-521]

• Home for orphaned children [IND-500]

INDIA

Maxton Strong School Kindergarten Upgrade

Manager: Rick Shipway [IND-014]

 Kindergarten Upgrade: to provide suitable education facilities for early learners [IND-019]

Good Shepherd Agricultural Mission

Manager: Clifton Shipway [IND-015]

 The care and protection of orphaned children [IND-501].

IRAG

Sulaymaniyah, Kurdistan Optician Training Centre

 Apprenticeship program for opticians [IRQ-010]

KAZAKHSTAN

HADA, Astana

Manager: David and Tirzah Pichotta [KAZ-013]

- Alcoholism and Addiction Help: Education, literature, and support groups for alcoholics and their families [KAZ-010]
- Community Centre and Health Education
 Project: a place to gain employable skills and life skills for young adults, couples and parents [KAZ-500]

MONGOLIA

Sergelt Ood

Manager: Corrie van der Esch [MNG-019]

 Assist homeless people in Ulaanbaatar [MNG-500]

NEPAL

Nepali Health, Development & Disaster Response (ACN)

Manager: Dr Julie Lincoln [NPL-011]

 Providing access to safe drinking water and toilets, improve knowledge of hygiene/ sanitation, nutrition and preventable diseases [NPL-500]

PAPUA NEW GUINEA

Haus Pikinini P4K Orphanages Development

Manager: Donna Harvey-Hall

 Building orphanages to create a positive, loving environment for abandoned and neglected children [PNG-010]

SIERRA LEONE

Education Community Care Program

Manager: Dr Themi Adamopoulo

 Providing school canteen, medical clinic, and toilets [SLE-500]

P4KA Orphanages Development

 Building orphanages to create a positive, loving environment for abandoned and neglected children. [SLE-012]

UGANDA

Grace Care Child Program Secondary School Manager: Emmanuel Kanuli

To build classrooms for orphaned/ disadvantaged children [UGA-022]

Grace Care Child Sponsorship Program [UGA-500]

VANUATU

Victory School of Hope

Manager: Zebedee Tanga

 To build new classrooms for school in Blacksands community [VUT-010]

7AMRIA

P4K Zambia Education and Community Care Program

Manager: Joyce Chimbila

Community care and education [ZMB-500]

DISASTER RELIEF

- Bangladesh floods [DIS-000]
- Help for Syrian Refugees [DIS-010]

WHERE MOST NEEDED

The board will allocate these funds to projects in most need [WMN-010]