

Inspire

Issue 74. May 2019



*encouraging development
... inspiring hope*
www.hada.org.au

**Health And
Development Aid
Abroad — Australia
Fund Inc.
ABN 43 739 862 351**

HADA's Vision

To see medical, educational, agricultural and sanitation programs established in countries as needed.

All projects listed in Inspire are tax deductible. All monies for these projects, and personnel involved in them, are sent in their entirety except for bank charges. HADA does not use these funds for administration.

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Appreciation Expressed!

• NEPAL •

Dear HADA,
Greetings!

I accepted this token of love on behalf of HADA from Asal Chhime-kee Nepal (ACN), Pokhara Christian Community and the Honourable Minister of Physical Infrastructure Development at ACN's Disaster Project closing ceremony 22-23 February, 2019.

I don't think it can be brought back to Australia as it's made of untreated wood, so I am sending a photo instead. I also send deepest thanks from ACN and the Honourable Minister. HADA's partnership and financial support for those affected by the earthquake in 2015, especially in the early stages of the relief phase, is deeply appreciated.

Thank you,
Blessings,
Dr Julie Lincoln.



What is the Good Neighbours Project?

• CAMBODIA •

The Good Neighbours project is a community strengthening project in the south-western area of Cambodia. It is stationed in the Tria commune of eleven villages about 60 kilometres south of the capital city, Phnom Penh. This commune is a

poor, rural, rice farming area. Good Neighbours (GN) started formally in 2012, after being invited to work in this area. A survey was done and the most pressing needs were found to be pre-schools and English classes.

Over the last seven years the pre-school has contributed greatly to this community. It provides work for four pre-school teachers, financially helping them and their families. There are currently 60 chil-

dren in the two pre-school classrooms (one for four-year-olds and the other for five-year-olds). The first pupils are well established in the primary school now. When they graduate from the pre-school they have an advantage over classmates in the first grade who haven't been to pre-school. The

government encourages pre-school as it was found that those attending tend not to drop out of school and have a good foundation for their ongoing education. In addition to the pre-school GN has a nearby community centre where life-skill subjects such as arts and crafts, library, English and giving meaning to life are taught. The pre-school teachers are involved with the community centre during weekends.

So Good Neighbours is very popular with the community in Tria.

~ *Hugh and Julie Fowles*

Photos: (left) story telling session during the library hour; (below) graduation service.



HADA was involved with GN from the start and provided the money for the start-up of the pre-school, which is located at the Tria Leur primary school (the Tria Leur school asked for the pre-school to start at their school). HADA also provided for the running costs of the school, and funding for urgent needs of the pre-school the host school. A wall was erected to sepa-

rate a water reservoir from the school children for their protection, and security bars on the windows were installed. Good Neighbours also provided a toilet and helped with the installing of the hand washing facilities.



New School Development Gives Hope for Teenagers

• UGANDA •

The Grace Care project, operating two primary schools, has been educating needy Ugandan children, mainly orphans, for over ten years. Despite limited resources, the children have been given a quality education, with both schools performing well in the national primary school graduation examinations. Our first Australian visiting teachers will spend the month of June at the school in Kampala.

Due to lack of funds, only 40 of the 210 graduates from the two schools over the past six years (less than 20%) were able to continue on to secondary school. Children complete primary school at around age 13, and teenagers unable to complete their education have limited opportunities and then become vulnerable to exploitation.

A few fortunate children have been sponsored to continue their education. One of them, Sylvia, wrote to her sponsor: "My father died many years ago and my mother died last year. When they died, I lost hope for continuing with my studies. The school has been helping me continue with my primary level. I thank the Almighty God

who has kept you alive and helped me get you as my sponsor."

Klaus, another orphan, wrote to his sponsor: "I have written to you this letter to thank you for the great opportunity that you gave to me. I am going to use this opportunity to work harder at high school. My favourite subject is science. I want to be a doctor in the future to treat sick people and the needy because I feel pity in my soul for them."



We have not been able to find sponsors for all the children, so what will happen to the rest? Uganda has a very young population, with many children, so there are too few places in high schools for all eligible students. So, the Grace Care team has started to build a new high school to provide places for them. This will be a boarding school, to accommodate children from both primary schools.

After finalising building permits last year, we are excited that the foundation for the first building on the site has been laid (photo above). The foundations are substantial to allow for the final development of a three-story building. We need more funding to enable the building to reach a stage where the first students can be admitted. As the need is so urgent we welcome all donations, large or small.

~ Nikki Lomman



New Hope Ministry Bangladesh Trust

A Rural Project to Help Orphanage Self-Sufficiency

• BANGLADESH •

The New Hope Ministry Trust, supported by The Caleb Foundation in Australia, runs an orphanage for 12 boys who continue to thrive and are growing into fine young men. The oldest child is now in Year 11 which is the start of college education in Bangladesh. Our house parents, Swapon and Lipi, both grew up in orphanages and have a keen understanding of how to provide a loving and caring environment. They have two children themselves, a daughter Angela, and their son Aron was born last year.

The results are in

All the boys are achieving well at school. We were delighted with last year's school results placing five of the boys in the top 10% of their classes and all of the children in the top 30% of their grades.

It is a great privilege to be able to make a significant

difference in these young lives as they grow and prepare to take meaningful places in Bangladeshi society.

Facility improvements

Through the generosity of our supporters we have made many improvements to the facilities during the year with a new cooking building, cooking rack, study bench, bookcases and shoe racks.

Our aim is to achieve self-sufficiency by securing long-term income producing assets to cover the running costs and reduce the need for support from Australia. So far, we have been able to reduce the sponsorship

level by a third whilst covering the increasing costs due to the weakening Australian dollar, local inflation (at around 10%) and the boys' rapidly increasing food consumption!

~ Warwick Lloyd



**We'd love to hear from you if you have added HADA
Where Most Needed [WMN:010] as a percentage of your will.
Thank you on behalf of our beneficiaries! Please define HADA
as ABN 43 739 862 351 in your documentation.**

Current HADA Projects



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All projects listed are approved for tax deductibility

AFGHANISTAN

NOOR-Ophthalmic Technician Training Program

Manager: Liz Green

- Providing training for the treatment of eye conditions [AFG-010]

AFRICA and ASIA

Medical Training in Africa and Asia

Manager: Dr Judith Goh

- Training African and Asian doctors in treating women with genital tract fistula [AFR-010]

Library Aid International Inc

Manager: Peter Cunningham

- Providing books for schools to improve educational outcomes and life opportunities. [AFR-011]

BANGLADESH

New Hope Ministry Bangladesh Trust

Manager: Warwick Lloyd

- **Rural project** to help orphanage self sufficiency [BGD-010]
- **Multi-Purpose Educational Buildings** [BGD-012]

BURUNDI

Mustard Seed Projects

Manager: Des Willmott

- Meat chickens, fish farming and biogas projects [BDI-010]

CAMBODIA

Siem Reap

Manager: Jonathan and Heleen Wolters

- **Bridge of Hope:** Working with families and communities to prevent children at risk becoming street children (or sold/ ending up in prostitution). [KHM-010]
- **Family Sponsorship** [KHM-018]

Good Neighbours Pre-School

Manager: Julie and Will Fowles

- A pre-school for disadvantaged children [KHM-013]

INDIA

Asha Bhawan Community Building Project

Manager: Keith Bergmeier

- Rescuing men and women from drug and alcohol addiction and seeing them transformed into responsible citizens [IND-050]

INDIA

Maxton Strong School Kindergarten Upgrade

Manager: Rick Shipway [IND-014]

Manager: Clifton Shipway [IND-015]

- Kindergarten Upgrade: to provide suitable education facilities for early learners [IND-019]

Maxton Strong School Staff Accommodation

- Building accommodation for school staff [IND-018].

IRAQ

Sulaymaniyah, Kurdistan Optician Training Centre

- Apprenticeship program for opticians [IRQ-010]

KAZAKHSTAN

HADA, Astana

Manager: David Pichotta [KAZ-013]

- **Alcoholism:** Education, literature, and support groups for alcoholics and their families [KAZ-010]
- **Open Doors Community Centre:** a place to gain employable skills and life skills for young adults, couples and parents [KAZ-011]
- **Valueology:** assisting schools by providing materials, and teaching values to teenagers [KAZ-012]

MONGOLIA

Good Neighbor Society, UlaanBaatar

Manager: Tsegmid Delgermaa

- Family Development Program [MNG-010]

Good Neighbour Society — Mobile Drop-In Centre

Manager: Corrie van der Esch [MNG 019]

- Assist homeless people in UlaanBaatar [MNG-018]

Elio Day Care Centre

- A preschool for children in a poverty stricken area [MNG-020]

NEPAL

ACN Health Promotion

Manager: Dr Julie Lincoln [NPL-011]

- Providing access to safe drinking water and toilets, improve knowledge of hygiene/ sanitation, nutrition and preventable diseases [NPL-012]

PAPUA NEW GUINEA

PK4 Haus Pikinini Orphanages Development

Manager: Donna Harvey-Hall

- Building orphanages to create a positive, loving environment for abandoned and neglected children [PNG-010]

SIERRA LEONE

Syke Street School

Manager: Dr Themis Adamopoulou

- Providing school canteen, medical clinic, and toilets [SLE-013]

PK4A Orphanages Development

- Building orphanages to create a positive, loving environment for abandoned and neglected children. [SLE-012]

SOUTH AFRICA

My Father's House Worcester

Manager: Jan Buchanan [ZAF-011]

- Community Centre for vulnerable teenagers [ZAF-010]

UGANDA

Grace Care Child Program

Manager: Emmanuel Kanuli

- To build classrooms for orphaned/ disadvantaged children [UGA-020]

VANUATU

Victory School of Hope

- To build new classrooms for school in Blacksands community [VUT-010]

ZAMBIA

Oasis Care Project, Ndola

Manager: Lainah Phiri [ZMB-013]

- **Market garden** for orphanage [ZMB-010]
- Gardeners: Benson and Alison [ZMB-012]

DISASTER RELIEF

- Bangladesh floods [DIS-000]
- Help for Syrian refugees [DIS-010]

WHERE MOST NEEDED

The board will allocate these funds to projects in most need [WMN-010]



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Project name or Person

Name of person/company to receive tax deduction:

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Address

Postcode **Email**

Date

☐ **Direct Credit:**

Payment can be made directly to HADA Relief Fund at Westpac BSB 034-215 Account No. 28-3787.

In the bank reference section, enter your surname and the project code.

It is important to email the HADA treasurer **treasurer.hada@gmail.com** with your address details so we can send you your tax deductible receipt.

☐ **Cheque** (Payable to HADA Relief Fund) Attach to this form and post to HADA

Do not include the name of the person or the project on your cheque.

☐ **Credit Card.** Bank fees reduce your gift with this method of payment.

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Post this form to HADA, PO Box 733, Ashmore City Qld 4214

*We reserve the right to use designated gifts for another project
if the one identified is sufficiently funded or closed.*