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HADA

encouraging development
... inspiring hope

www.hada.org.au

Health And
Development Aid
Abroad — Australia
Fund Inc.

ABN 43 739 862 351

HADA's VISION

To see medical, educational, agricultural and sanitation programs established in countries as needed.

All projects listed in Inspire are tax deductible. All monies for these projects and personnel involved in them are sent in their entirety except for accountancy and bank charges. HADA does not use these funds for administration.

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New Hope Ministry

BANGLADESH

ew Hope Ministry Bangladesh Trust (NHMBT) is an Australian charity, serving in Bangladesh, which has a population of 164 million. Eighty-six percent of people live on less than AU\$2.50 a day. NHMBT's mission is to assist with development of communities all over Bangladesh providing education facilities, health programs, and poverty and disaster relief. The local board, made up of Bangladeshi nationals with a broad base of occupations and skills, has mostly been focused on provision of schools, an orphanage, and disaster relief. Work is being considered in the area of women's literacy, and continued help for children through education to improve their living standards.



The board has a vision of supporting 50 communities within 10 years, and a key part of this strategy is to make each community self-supporting within a few years; it may take longer in the poorer rural areas.

A current project is to provide a reliable van for a Compassion School in Uttara in the northern suburbs of Dhaka. This school has two sessions a day: the morning school for children who can pay some fees and the afternoon school, currently working with 220 Compassion children, providing these slum children with free education. These little children from homes with no facilities to wash themselves, often with safety pins holding their clothes together, have parents who cannot afford anything towards education. The school provides books and uniforms, often the only set of clothes the child owns. The food they get at school is significant to their health and wellbeing. This schooling is being provided by donations from supporters in Australia. *Continued page* 2

Student name: Aisha

This girl comes from quite a distance away. Her mother is a housewife and her father is a day labourer who earns a small



amount of money. They have four boys and girls. Aisha is in class three and a very good student. But her father is really struggling to support her studies. She comes by rickshaw whenever her father is paid, but most of the time she walks. If she doesn't have money to come by rickshaw during the raining season, she must stay home. If Aisha can get the education she needs, she can have a good future and be a blessing to her family.

When our van is fixed we can take our students to school, which will be a great help to them. Many students are suffering because they can't come to school due to a lack of transport.

In the past, children have been driven to school in the van, as they live too far away to walk, or they have no one to walk with them. Unfortunately this vehicle they had for many years is off the road as it is in need of a significant overhaul. This has meant some children are now unable to attend the school. This has mostly affected the children from the poorer areas.



The project we are undertaking is to fully restore the van in order to facilitate the ongoing education of these children in the Uttara District of Dhaka and to enable more of them to attend the school. The outlay for the refurbishment of the van is beyond the means of both the school and the community. The existing funding arrangements will only be able to cover the running costs of the refurbished van.

The Compassion School creates an opportunity for these children to break the cycle of poverty, not only for the children but also for the whole family. A restored van is part of community support. Can you help in this urgent need? **Warwick Lloyd**

Sergelt* Mobile Drop-In Centre for Homeless Citizens

A PROJECT OF GOOD NEIGHBOR SOCIETY MONGOLIA

Introduction

We have now opened a centre for the homeless citizens of Ulaanbaatar (UB), the capital of Mongolia. Our new drop-in centre is not as you would expect, but one 'on wheels', operating from a remodelled vehicle, roaming the streets of UB for homeless people and meeting them where they are.

We too, in that sense are 'homeless'.

Did you know that up to 8000 people are living on the streets of UB, which also happens to be the world's coldest capital? Imagine... losing your job or suddenly receiving no more salary; losing your belongings in a fire, or livestock in a natural disaster; pressure and

temptation of alcohol; relational problems; domestic violence etc. All these can contribute to suddenly finding yourself homeless.

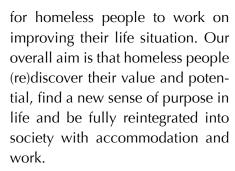
Homelessness equals hopelessness

Without sufficient social assistance to help people overcome their problems, it is no wonder that many lose hope and end up on

the street. Homeless people suffer from wounds, illnesses and harsh living conditions. Many are disillusioned, have lost their self-esteem and have little or no expectation that they will be able to escape the cycle of poverty and addiction. Many sleep underground on the hot water pipes to keep warm during the long, bitter winters.

Rejection

They experience social isolation and exclusion due to their appearance, smell and alcohol problems. Drunken homeless people can be found lying on busy roads with no-one considering 'let's pull him



We will actively promote our work and inspire and create opportunities for the local community to play their part with us in reaching out to the homeless around them. At the end of each term homeless people will be linked up with volunteers who continue without our direct help, so we can move on to

the next district.



Because of our mobility we are able to work in all districts of Ulaanbaatar, which we will do on a temporary basis for up to half a year in each district. We will provide some basic needs (eg wound treatment, a warm drink, a hot meal and second-hand clothing once a week) and offer practical help

in dealing with authorities and getting access to healthcare. Also we will serve as a bridge to other organisations that can offer

therapy, legal advice and vocational training to help people reintegrate into society.

tical help help us in realising our goals?

A remodelled city-bus

We're thankful for two committed and competent locals who share the same vision for this project. Recently we became the proud owners of a remodelled van: our 'mini mobile drop-in centre'.

We are starting our activities on a small scale and step-by-step working towards the realisation of our dream: a city-bus remodelled into a real mobile drop-in centre! The van is a good start but limited and lacks an important element: an easily accessible meeting place a welcoming and secure environment — where people can come any time during the day for a cup of tea, a talk or for any other issue. We envisage there will be a toilet and shower facility and space for educational activities and self-help groups for alcohol addicts. Besides, we will be even more visible in society and because of its uniqueness it may also make it more attractive for people to engage in our activities.

Partnership needed

We want to go for it 100% and I hope I have made you enthusiastic about our project too, because we cannot do it without your help! Would you consider joining us in reaching out to UB's homeless and help us in realising our goals?

away to a safer place'. People are afraid to get involved and are used to seeing and ignoring them — just another piece of garbage on the road...

Community involvement

We are involving the community in our work to bridge the gap between both groups. The purpose of our project is to provide a contact point — the mobile centre —

Thanks so much, on behalf of my co-workers and me and UB's homeless citizens.

*Sergelt: Mongolian for revival/restoration.

~ Corrie van der Esch



The Literacy Program

MOZAMBIQUE

It's late spring, and the mid-afternoon sun casts shadows along the dusty path to Nacubene village. A young woman in a brightly coloured skirt makes her way past green fields — red earth beneath her feet. A baby hangs from a sling on her back, legs dangling. In the woman's arms is a blue literacy book. She turns the corner to her local church (often the

only community building) and is greeted by the sound of singing, signalling the beginning of class. Maria is one of 1300 students making their way to village classrooms each day, learning how to read and write with The Literacy Program.

Worldwide, one in five adults and sixty-seven million children are illiterate (UNESCO 2010), and therefore could not read a book if they were given one. With 67 classes currently functioning in Mozambique, The Literacy Program is helping to alleviate this number by teaching basic literacy and numeracy in the poorest communities.

In 2014, 560 students commenced the program receiving new edition Student Workbooks, including best practice Basic Farmers and Hygiene manuals. The manuals are an added feature to the program, equipping students with knowledge for improved horticulture and community health.

In Literacy Hubs, District Trainers have been conducting village surveys. Our Manica Trainer, Peter Nyamurundira, has been scouting villages in Mount Zembe and Revue River regions to assess community needs for future classes.

Three hundred students are now ready to sit final exams, with additional classes due to complete the course in the new year. With a vision to reach every village in Mozambique, The Literacy Program is committed to helping tackle illiteracy in rural villages — impacting lives like Mario, who graduated from The Literacy Program at age 45.

"I am so happy to be regarded as a literate person now that I have completed The Literacy Program. I thought school was for people

who had nothing else to do with their time – but I proved myself wrong when I started attending the class. My teacher was very patient, especially with those of us who had never



been in a classroom before. Now that I can read, I understand the importance of education. I am so happy to have been part of this program."

You can help support a new literacy class in the village of Mount Zembe with the following gifts:

\$20 per month teaches one student to read. \$250 per year means one student learns to read. \$5000 per year means 20 students learn to read.

~ Natalie Brennan

Nepal Earthquake

We are able to advise that our Nepal project manager, Dr Julie Lincoln, is safe, along with her work colleagues in INF.

Would you like to contribute to those in need? HADA has trustworthy friends in both Kathmandu and Pokhara who can carefully distribute funds where they can do the most good.

Remember, apart from bank charges, ALL the funds donated will go to Nepal and are tax deductible.

The people of Nepal will thank you.

Neil Young

HADA Treasurer



Current HADA Projects

All projects listed are approved for tax deductibility www.hada.org.au

AFRICA and ASIA

Medical Training in Africa and Asia

Manager: Dr Judith Goh

 Training African and Asian doctors in treating women with genital tract fistul [AFR-010]

Library Aid International Inc

Manager: Rodney Ziersch

 Providing books for schools. [AFR-011]

BANGLADESH

New Hope Ministry Bangladesh Trust

- Rural project to help orphanage self-sufficiency [BGD-010]
- Van for Compassion School [BGD-011]

CAMBODIA

Siem Reap

Manager: Cambodia Management Team

- Bridge of Hope: Working with families and communities to prevent children at risk becoming street children (or sold/ending up in prostitution). [KHM-010]
- Family Sponsorship [KHM-018]

Good Neighbours Pre-School

Manager: Lee HyangSuk [KHM-017]

 A pre-school for disadvantaged children. [KHM-013]

CHINA

Hope Of Tomorrow

Managers: Daniel and Irene Kim [CHN-014]

 Giving hope to blind people. [CHN-013]

DEMOCRATIC REPUBLIC of CONGO

Heal Africa, Goma

 Equipping a new hospital. [COD-010]

INDIA

Maxton Strong Orphanage School, Banbassa

Manager: Rick Shipway [IND-014] Manager: Clifton Shipway [IND-015] School Extensions [IND-016]

KAZAKHSTAN

HADA, Astana

Manager: David Pichotta [KAZ-013]

- Alcoholism: Education, literature, and support groups for alcoholics and their families. [KAZ-010]
- Open Doors Community Centre: a place to gain employable skills and life skills for young adults, couples and parents. [KAZ-011]
- Valueology: assisting schools by providing materials, and teaching values to teenagers. [KAZ-012]

LIBERIA

Education for Life [LBR-010]

Manager: Sahr and Avina Andrews

 Construction of a primary school and further training of teachers.

MONGOLIA

Good Neighbor Society, Ulaanbaatar

Manager: WooYoung Kim Family Development Program [MNG-010]

Good Neighbor Society, Uvs.

Manager: Ernesto Casaccia [MNG-016]

Day Care Centre. [MNG-013]

Good Neighbour Society — Mobile Drop-in Centre

Manager: Corrie van der Esch [MNG-019]

 Assist homeless people in Ulaanbaatar [MNG-018]

MOZAMBIQUE

 The Literacy Program: Functional literacy for rural villages [MOZ-010]

NEPAL

ACN Health Promotion [NPL-012]

Manager: Dr Julie Lincoln [NPL-011]

 Providing access to safe drinking water and toilets, improve knowledge of hygiene/sanitation, nutrition and preventable diseases.

SAMOA

Samoan Victim Support Group Inc

• Healthy Babies Home [SAM-010]

SIERRA LEONE

Waterloo School

 Teacher Training and Placement, and Amputee Clinic [SLE-011]

UGANDA

100% Hope

Manager: Trishelle Sayuuni [UGA-014]

- 100% Hope Educate: building a school. [UGA- 011]
- 100% Hope Medical Clinic: providing healthcare for children and pregnant women. [UGA-013]
- 100% Hope Homes: giving children from remote areas acces to education [UGA-015]

Grace Care Child Program

Manager: Emmanuel Kanuli

 To build classrooms for orphaned and disadvantaged children [UGA-020]

ZAMBIA

Oasis Care Project, Ndola

Manager: Lainah Phirl [ZMB-013] Market garden for orphanage [ZMB-010]

 Gardeners: Benson and Alison [ZMB-012]

DISASTER RELIEF

- Syrian Refugees [DIS-010]
- Ebola Relief Africa [DIS-013]
- Ebola Relief Sierra Leone [DIS-014]
- Vanuatu Cyclone [DIS-015]
- Nepal Earthquake [DIS-000]



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Cheque (Payable to HADA Relief Fund) Attach to this form and post to HADA Do not include the name of the person or the project on your cheque.
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Name on card (Please print) Signature

Credit card transactions will show as **EZIDEBIT** on your statement.

Post this form to HADA, PO Box 733, Ashmore City Qld 4214

We reserve the right to use designated gifts for another project
if the one identified is sufficiently funded or closed.