



Issue 53. November 2013



*encouraging development  
... inspiring hope*

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**Health And  
Development Aid  
Abroad — Australia  
Fund Inc.**

**ABN 43 739 862 351**

### HADA'S VISION

To see medical, educational, agricultural and sanitation programs established in countries as needed.

All projects listed in *Inspire* are tax deductible. All monies for these projects and personnel involved in them are sent in their entirety except for bank charges. HADA does not use these funds for administration.

HADA office bearers for 2013-2014:

President

Kees Moolenschot  
0417 304 742

Secretary

Jeanie Young  
(07) 5564 7476

Treasurer

Brad Taylor  
0430 150 404

[hada@pobox.com](mailto:hada@pobox.com)

# Maxton Strong School

INDIA

The first major stage (Stage 1) of the project construction has been completed. Classes started for the first time on 1st July this year and things are going great. It has been an amazing journey (with some ups and downs) and we are grateful. We wanted to say thanks again for everything that HADA has done to help get us to where we are today. Now you are able to see the wonderful end result.

We have plans to continue construction of the school, both its second story and a second building. This construction is completely finance-dependent, as we have now used all the funds that have been collected for Stage 1. We hope that the school will be able to generate most (if not all) of the funds for the construction – i.e. we hope to not need to rely on donations to achieve this.

The final touches to the school went in at 5:00 on the morning of opening but now everything is complete and working great.

We are entering into a season where we need to start saving and preparing for the construction of the next stage. There is also a lot of landscaping that still needs to be done around the building and we hope to construct some play equipment as well as a bicycle shelter



*Student dressed as Gandhi for a play*

*Continued on page 2*



*Our computer teacher, Amos, in the new laboratory*



*First assembly in the new school building*

and some benches. We also need to re-direct a road that currently runs through the school grounds — not an easy task, but something that we believe really needs to be done.

Three hundred and fifty students (including 60 of our orphan children) are now receiving their education in a facility that is second-to-none in our area. Our 24 staff members are able to work in a great environment and 580 parents are content knowing that their children are in good hands.

Over the past few months, we have finished off the tiling in the bathrooms, and the water and septic connections; moved in all our furniture; installed a water drinking station for the children; purchased an entire classroom of furniture for Nursery class; used brick pavers to cover the internal courtyard; installed and networked computers in the laboratory; completed water, power and Internet connections; and opened the new facility!

*~ Clifton Shipway*

## Literacy Project

IVORY COAST, WEST AFRICA



When the literacy program was recently re-evaluated, the decision was made to re-shape how the project functions. We reflected on how we could revitalise the project and put in place a new management strategy. The National Supervisor continues in his role as before and the local supervisors will continue their work as able.

Literacy classes have continued for the Gban, Gouro, Baoulé, Mwan, Yaouré and Sokouya people groups. More than 400 students have been involved in the classes in recent months and have been taught by teachers



*Student practicing her writing*

who themselves were trained in the program. Students often have to share materials due to a lack of finance to purchase the appropriate books. This slows down their progress.

Thank you HADA for all your support of this project and we continue to seek to use the funds wisely.

# Oasis Care

## ZAMBIA



In September-October I spent seven weeks in Zambia working closely with Oasis Care Director, Lainah Phiri. The program is running to schedule and it is anticipated that another 12 months will see the current aim met, i.e. to have the feeding program fully funded from the proceeds of the market garden. On-going education of volunteer workers is happening as the crops are sown and harvested. Financially we are on target.

The next three months will see tomatoes and onions harvested and maize and sweet potatoes sown. Some fertiliser will need to be bought but most other costs will be funded from the proceeds of the sale of the maize harvested in May this year.

Two thousand dollars for the completion of a vermin-proof warehouse and fertiliser for the crops will need to be raised in the coming months.

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### The people

As a result of the ongoing success of the market garden, 305 widows and vulnerable children are being fed once a week. Those with HIV are given extra food to help them improve their immune systems. It is hoped that regular feeding will increase to twice a week within the next 12 months. When this happens it will be necessary to employ another full-time worker to help coordinate this and take over doing the books.

Lainah, who works voluntarily, is spending most of her time helping with the garden. Benson, the gardener, is receiving a regular monthly salary and is contributing over and above what is expected of him.

Oasis Care continues to have a solid working relationship with the local authorities. A commando post for the Zambian Army is situated nearby and they willingly support Oasis Care with any security issues.

The local board meets regularly and is very welcoming to any visitors from Australia. They go out of their way to make sure we are well cared for. The local staff are very hospitable and welcome discussions about the project. I feel very much loved and at home when visiting them. The widows and children of Kantalomba welcome me with dancing and singing and welcome me into their homes.

### The farm

Much progress has been made at the Oasis Care farm recently. A highlight for me was being able to stay on site in the caretaker's cottage with Lainah and her family. Whilst there, a well was dug for on-going water supply and a tank raised on a stand and connected to the house and garden taps. Also a vermin-free warehouse has been started for storing the maize. Solar panels were in place and have now been connected, so they have solar electricity. A small chicken run was built and six chickens and a rooster purchased. At the moment the main aim of this is to help produce manure for the garden. Selling eggs and young chicks will come in time. Watching Benson tend the tomatoes and seeing the onions grow was amazing. The ground is well suited to growing these vegetables and a good crop is not far away.

The banana trees are growing well and just starting to produce fruit, and are producing new plants all the time.

~ Margaret Parry



# Bridge of Hope

SIEM REAP, CAMBODIA



We want to see vulnerable and exploited children and their families overcome their sense of hopelessness and find genuine peace and hope. With holistic activities we develop children's abilities and potential, and enable parents to understand their children's needs and the parental responsibility to provide for their children instead of exploiting them.

## Informal school

The aim of the informal school is to help children and teenagers learn the basic skills of literacy, hygiene and appropriate behaviour, so they can succeed in the government school. Formerly, they would spend lots of time in the street developing difficult behaviour.

Seventy children concluded the Khmer school year on 1st August: 39 girls and 31 boys. Some are Vietnamese and some are Khmer. Doing well at school raises the self-esteem of the children who used to work or collect rubbish in the streets or who are from a Vietnamese background, especially as they assumed they wouldn't be able to learn Khmer. It also motivates the family to let the children study instead of working.

Because of poverty and their fatalistic worldview, many parents do not have much hope for their children's future. The good school result changes the mentality of the whole community.

## Special program

On 1st August we had a special program for the end of the Khmer school year. Each class did presentations of special songs and the children also

performed three traditional Cambodian dances—blessing, fish and the coconut dance. Parents got to see the crafts made by the children during the year. Children received special rewards for good grades and good behaviour.

## Family intervention

A 13-year-old girl was sent by her mother to work in a Vietnamese coffee shop. She had to work long hours as the owner had advanced money to the mother who used it for gambling. The Bridge of Hope staff researched and found out where the girl was. The coffee shop is a very suspicious place. An agreement was made between the mother and the Vietnamese staff-worker. The mother agreed that the girl could come back home and continue her



*Classroom activity*

studies. The girl will be doing some crafts in her free time and with the money earned she will be able to pay for the rent. There is a lot of pressure for children to work and there is the risk of being sold.

A 10-year old boy was on his way home from school when he was beaten by a drunken policeman. He had serious wounds and had to go to hospital. The staff helped his mother to get an agreement with the police chief for the policeman responsible to pay a fine and promise not to beat the child again. It took a few days for the police chief to take action, though.

~ Valeria F. Peres

# HADA Projects

[www.hada.org.au](http://www.hada.org.au)

**All projects listed are approved for tax deductibility**

## **Africa**

### **Medical Training**

Manager: Dr Judith Goh

- Training African doctors in treating women with genital tract fistula. [AFR-010]

### **Library Aid International Inc**

Manager: Rodney Zeirsch

- Providing books for schools. [AFR-011]

## **Cambodia**

### **Siem Reap.**

Manager: Valéria F Peres [KHM-015]

- Bridge of Hope: Working with families and communities to prevent children at risk becoming street children (or sold/ending up in prostitution). [KHM-010]

### **Phnom Penh.**

Manager: Sopheap Om

- Vocational Training Program: Tailoring Workshop, Metal Workshop and I.T. Support / Customer Service. [KHM-011]
- Financial control of all projects: Michelle Kallmier [KHM-016]

### **Good Neighbours Pre-School.**

Manager: Jean-Marie Jooste [KMH-012]

- A Preschool for disadvantaged children. [KMH-013]

## **China**

### **Hope Of Tomorrow.**

Managers: Daniel and Irene Kim [CHN-014]

- Giving hope to blind people. [CHN-013]

## **Democratic Republic of Congo**

### **Heal Africa, Goma**

- Equipping a new hospital. [COD-010]

## **India**

### **Maxton Strong Orphanage School, Banbassa.**

Manager: Rick Shipway [IND-014]

- School buildings for orphans and local children [IND-010]

Manager: Clifton Shipway [IND-015]

- Orphan Girls Hostel [IND-011]

### **Vocational and Career Development, Orissa.**

Manager: Bill Watson

- Construction of Shepherd International School for very poor children. [IND-013]
- Construction of Jeevan Jyoti Ashram home for orphaned children. [IND-012]

## **Ivory Coast**

### **Literacy Project.**

Manager: Alfred Kouassi [CIV-011]

- Literacy for adults. [CIV-010]

## **Kazakhstan**

### **HADA, Astana.**

Manager: David Pichotta [KAZ-013]

- Alcoholism: Education, literature, and support groups for alcoholics and their families. [KAZ-010]
- Open Doors Community Centre: a place to gain employable skills and life skills for young adults, couples and parents. [KAZ-011]
- Valueology: assisting schools by providing materials, and teaching values to teenagers. [KAZ-012]

## **Liberia**

### **Education for Life [LBR-010]**

Manager: Sahr and Avina Andrews

- Construction of a primary school and further training of teachers.

## **Mongolia**

### **Good Neighbor Society, Ulaanbaatar.**

Manager: Soon Im Casaccia [MNG-016]

Family Development Program [MNG-010]

### **Good Neighbor Society, Uvs.**

Manager: Ernesto Casaccia [MNG-016]

- Day Care Centre. [MNG-013]

## **Nepal**

### **Community Awakening and Transformation Society (CATS), Rapti Zone.**

Manager: Dr Julie Lincoln [NPL-011]

- Community development; micro-enterprise; TB/leprosy patient hostel/treatment centre; youth awareness program and scholarships. [NPL-010]

## **Sierra Leone**

- Waterloo School, Teacher Training and Placement and Amputee Clinic [SLE-011]

## **Uganda**

### **100% Hope**

Manager: Trishelle Grady [UGA-014]

- 100% Hope Educate: building a school. [UGA-011]
- 100% Hope Medical Clinic: providing healthcare for children and pregnant women. [UGA-013]
- 100% Hope Women: empowering single and widowed mothers to produce an income. [UGA-010]
- 100% Hope Homes: giving children from remote areas access to education [UGA-015]

### **Grace Care Child Program**

Manager: Emmanuel Kanuli

- To build classrooms for orphaned and disadvantaged children [UGA-020]

## **Zambia**

### **Oasis Care Project, Ndola.**

Manager: Margaret Parry.

- Market garden for orphanage [ZMB-010]
- Gardeners: Benson and Alison [ZMB-012]

## **Disaster Relief**

- General Disasters [DIS-000]
- Syrian Refugees [DIS-010]
- Philippines Disaster [DIS-011]



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**Health and Development Aid Abroad –  
Australia Fund Inc.  
PO Box 733  
Ashmore City Qld 4214  
hada@pobox.com  
www.hada.org.au 07 5564 7476  
ABN 43 739 862 351**

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***We reserve the right to use designated gifts for another project  
if the one identified is sufficiently funded or closed.***