



Issue 60. December 2015



*encouraging development  
... inspiring hope*

[www.hada.org.au](http://www.hada.org.au)

**Health And  
Development Aid  
Abroad — Australia  
Fund Inc.  
ABN 43 739 862 351**

### HADA's Vision

To see medical, educational, agricultural and sanitation programs established in countries as needed.

All projects listed in *Inspire* are tax deductible. All monies for these projects and personnel involved in them are sent in their entirety except for accountancy and bank charges. HADA does not use these funds for administration.

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## FROM AFRICA TO ASIA



1.



2.



3.

1. Some of the children at **Grace Care Child Program in Uganda.**
2. **Medical Training in Africa.** A group of the fistula patients — now happy and smiling because they have been cured of their affliction, and will now be able to rejoin their families and communities, instead of being social outcasts. They are thankful to you for enabling us to help them.
3. Continuing the extensions to the **Maxton Strong Orphanage School, India.**

# Ophthalmic Technician Training Program

## AFGHANISTAN

The Ophthalmic Technician Training Program (OTTP) is at the centre of how National Organisation for Ophthalmic Rehabilitation



**Giving patients instructions**

(NOOR) intends to make a lasting difference to the people of Afghanistan. The country has the second highest level of blindness in the world. Most of this blindness is treatable, curable and preventable. However, for this to happen, people in Afghanistan need to hear the messages about how to prevent blindness as well as access trained people who can treat the eye conditions. Trained eye care people who have a midlevel qualification, known locally as Ophthalmic Technicians (OTs), are ideally placed to treat the majority of eye conditions found here, refer on to specialists and enable communities to hear the messages about prevention. This is why NOOR is committed

to training people to acquire this OT qualification. We have been running OT training since 1996 and trained 77 OTs.

At NOOR, the OTTP runs over two years. In September this year, 25 people from the various provinces across Afghanistan started the current course. To get a good cross-section, we deliberately hold the entrance exam in the provinces rather than just in Kabul. There are representatives from 11 provinces on the course, as we believe that recruiting students from the provinces is the best way we have of getting OTs returning to work there.

At the moment, the course is free to students and there

students. For the female students, a government dormitory can be used, although most families prefer their daughters to stay with other family members known to them. The students, along with some staff members, also have lunch provided during the week. Over the four semesters of the two-year course, the input is a mix of theoretical lectures and practical experience working in the hospital and community settings under the supervision of qualified staff. There are regular examinations and it is unlikely that all 25 students will complete the course. In August 2013, 11 students from the previous course graduated.



**Taking the entrance exam**

is other support available. For example, there is an additional bursary for female students from the provinces as well as access to hostel accommodation for all

*Could you support this work in a very practical way? Could you support the financial cost of training OTs?*

~ Liz Green

# School Brings Life and Hope to a Community

## UGANDA

The Life Care Academy is now a thriving school community, teaching 140 disadvantaged children in a slum suburb of Kampala. The local church started the Grace Care Child program, initially as a feeding program for a handful of local orphans. Church pastor Emmanuel Kamuli and church elders realised that feeding was not a long term solution, as children growing up without an education would be unable to find work in a city and most would drift into a life of crime. So a school was set up, initially with a few children being taught outside.

The school now provides education up to year six and two hot meals a day. As the school grew, local resources became stretched and support from HADA has been vital to building classrooms, a kitchen and toilet facilities.

Only the most needy children have been chosen for the school, so only a few of the school children still have two parents; most are orphans; the remainder have one parent. Most orphans are now living with relatives (guardians) who struggle to keep them. Many other struggling parents would welcome the opportunity of being able to send their children to the school if facilities could be expanded.

More than half the population of Uganda is under 15, the highest proportion of children in any country. A high percentage of orphans and sole parent families is largely an outcome of HIV/AIDS, poverty and poor medical facilities, and it is estimated that there are more than five million orphans in Uganda. The

needs are great, and the Grace Care Team is working hard to bring a bright future to the children in the program.

The benefit of the program is best expressed by one of the children:

*My name is Elvis; I am in primary five. I feel so much happy and blessed to be part of the Grace Care Child program. I had the greatest*

*opportunity among others after my father passed away four years ago. I have been in the Life Care Academy since 2012. If it was not such help I do not know where I could be! I really enjoy the food and care given to us, and the education and company from both my teachers and fellow pupils. I always pray to God to give other children such an opportunity in life. Thank you to our supporters through HADA.*

To help more children like Elvis, a child sponsorship program has been commenced. The email



address below may be used to express interest in this.

Donations to the Grace Care program [UGA-020] will go to expanding the school and developing a sec-

ondary school to continue the work.

A short-term trip is planned in October 2016, and interested supporters are invited to contact Nikki or Alison by email at [gracecareschool-kampala@gmail.com](mailto:gracecareschool-kampala@gmail.com)

~ Nikki Lomman



**SAVINGS  
GROUP  
CASE  
STUDY**

# Bridge of Hope

## CAMBODIA

**T**hirty-four-year-old Peng Sophea earned a living by walking along the streets of Siem Reap, selling cakes called Nom Kroch. She and her husband, a tuk-tuk driver, have four children; three are still living with them. Sophea and her family had difficulty making ends meet; a cake seller's wage is often not enough to cover food, rent and other necessities for a family of that size.

However, their difficulties were compounded — Sophea had loaned money to a few people without being paid back. There were days when there wasn't enough money to purchase the ingredients for her cakes. The children, aged eight, five, and three, spent their time on the street, with little structure or purpose in their lives and their eldest often refused to go to the government school.

Sophea began to feel hopeless. She considered leaving her family to find a better salary in neighbouring Thailand. It's a risky option for

a young woman, as trafficking and slavery abound between these nations, but she was at the point where she was ready to take the risk. Then one day Sophea met the Bridge of Hope's social workers in the street, and asked if an thing could be

cake flour herself, increasing her income fourfold. She was able to make more cakes at less expense. Slowly Sophea started to hope, and began caring for herself and her family once again.

Sophea has been enthusiastic about continuing with the savings group, and has since repaid her loan from the group in full. In February this year, she was able to take a loan from the bank in order to purchase a small plot of land. Relatives have observed that her abilities to provide for the family have improved dramatically, and so they trusted her enough to

offer their land as guarantee on the loan. Sophea is confident that she will prove trustworthy in this, and plans to build a



done about her situation.

Her eight-year-old son began studies in our school, and Sophea began to receive regular visits from the social workers. They mentioned about the Bridge's savings groups, and encouraged her to consider joining. She began contributing to the group's pot and, after saving for a six-month period, took a loan of AU\$450. She purchased a machine that would allow her to make the



# Current HADA Projects

All projects listed are approved for tax deductibility  
[www.hada.org.au](http://www.hada.org.au)



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## **AFGHANISTAN**

### **NOOR-Ophthalmic Technician Training Program**

Manager: Liz Green

- Providing training for the treatment of eye conditions [AFG-010]

## **AFRICA and ASIA**

### **Medical Training in Africa and Asia**

Manager: Dr Judith Goh

- Training African and Asian doctors in treating women with genital tract fistula [AFR-010]

## **AFRICA**

### **Library Aid International Inc**

Manager: Peter Cunningham

- Providing books for schools [AFR-011]

## **BANGLADESH**

### **New Hope Ministry Bangladesh Trust**

- Rural project to help orphanage self sufficiency [BGD-010]
- Multi Purpose Educational Buildings in Bangladesh [BGD-012]

## **CAMBODIA**

### **Siem Reap**

Manager: Cambodia Management Team

#### **Bridge of Hope:**

- Working with families and communities to prevent children at risk becoming street children (or sold/ending up in prostitution). [KHM-010]
- Family Sponsorship [KHM-018]

### **Good Neighbours Pre-School**

Manager: HyangSuk Lee [KHM-017]

- Pre-schools for disadvantaged children. [KHM-013]

## **CHINA**

### **Hope Of Tomorrow**

Managers: Daniel and Irene Kim [CHN-014]

- Giving hope to blind people [CHN-013]

## **INDIA**

### **Maxton Strong Orphanage School, Banbassa**

Manager: Rick Shipway [IND-014]

Manager: Clifton Shipway [IND-015]

- School Extensions [IND-016]

## **KAZAKHSTAN**

HADA, Astana

Manager: David Pichotta

[KAZ-013]

- Alcoholism: Education, literature, and support groups for alcoholics and their families. [KAZ-010]
- Open Doors Community Centre: a place to gain employable skills and life skills for young adults, couples and parents. [KAZ-011]
- Valueology: assisting schools by providing materials, and teaching values to teenagers. [KAZ-012]

## **MONGOLIA**

### **Good Neighbor Society, Ulaanbaatar**

Manager: WooYoung Kim

- Family Development Program [MNG-010]

### **Good Neighbor Society, Uvs.**

Manager: Ernesto Casaccia [MNG-016]

- Day Care Centre. [MNG-013]

### **Good Neighbour Society — Mobile Drop-in Centre**

Manager: Corrie van der Esch

[MNG-019]

- Assist homeless people in Ulaanbaatar [MNG-018]

## **MOZAMBIQUE**

### **The Literacy Program**

- Functional literacy for rural villages [MOZ-010]

## **NEPAL**

### **ACN Health Promotion [NPL-012]**

Manager: Dr Julie Lincoln

[NPL-011]

- Providing access to safe drinking water and toilets, improve knowledge of hygiene/sanitation, nutrition and preventable diseases.

## **SIERRA LEONE**

### **Waterloo School**

- **Teacher Training and Placement, and Amputee Clinic** [SLE-011]

## **SOUTH AFRICA**

### **My Father's House Worcester**

Manager: Jan Buchanan

- A Community Centre for vulnerable teenagers [ZAF-010]

## **UGANDA**

### **100% Hope**

Manager: Trishelle Sayuuni [UGA-014]

- 100% Hope Educate: building a school. [UGA-011]
- 100% Hope Medical Clinic: providing healthcare for children and pregnant women. [UGA-013]
- 100% Hope Homes: giving children from remote areas access to education [UGA-015]

### **Grace Care Child Program**

Manager: Emmanuel Kanuli

- To build classrooms for orphaned/disadvantaged children [UGA-020]

## **ZAMBIA**

### **Oasis Care Project, Ndola**

Manager: Lainah Phiri [ZMB-013]

- Market garden for orphanage [ZMB-010]
- Gardeners: Benson and Alison [ZMB-012]

## **DISASTER RELIEF**

- Syrian Refugees [DIS-010]
- Nepal Earthquake [DIS-000]



**Health and Development Aid Abroad –Australia Fund Inc.**  
**PO Box 733, Ashmore City Qld 4214**  
**hada@pobox.com www.hada.org.au ABN 43 739 862 351**

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*I would like to make a donation to HADA*

**Visit our new look secure Web site [www.hada.org.au](http://www.hada.org.au)  
or fill in the details below**

HADA General Fund \$ ..... Non tax deductible gift

**Tax Deductible gift.** Make your cheque payable to **HADA Relief Fund.**

Make a Tax Deductible gift of \$ ..... Project number .....  
for Project name or Person .....

Title ..... First Name ..... Surname .....

Address .....

..... Postcode ..... Email .....

I will be paying by

**Direct Credit:**

Payment can be made directly to HADA Relief Fund at Westpac BSB 034-215 Account No. 28-3787.

***In the bank reference section, enter your surname and the project code.***

It is important to email the HADA treasurer < **treasurer.hada@gmail.com** > with your address details so we can send you your tax deductible receipt.

**Cheque** (Payable to HADA Relief Fund) Attach to this form and post to HADA  
Do not include the name of the person or the project on your cheque.

**Credit Card** Bank fees reduce your gift with this method of payment.

Signature .....

Visa  MasterCard  Expiry date ...../.....

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Name on card (Please print) ..... Signature .....

Credit card transactions will show as **EZIDEBIT** on your statement.

Post this form to HADA, PO Box 733, Ashmore City Qld 4214

*We reserve the right to use designated gifts for another project  
if the one identified is sufficiently funded or closed.*