

Inspire

Issue 56. September 2014



*encouraging development
... inspiring hope*

www.hada.org.au

**Health And
Development Aid
Abroad — Australia
Fund Inc.**

ABN 43 739 862 351

HADA's VISION

To see medical, educational, agricultural and sanitation programs established in countries as needed.

All projects listed in *Inspire* are tax deductible. All monies for these projects and personnel involved in them are sent in their entirety except for bank charges. HADA does not use these funds for administration.

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Caring for Orphans Education for Life

LIBERIA

In Liberia today there are thousands of orphan children and teenage mothers due to the fourteen-year civil war. The conflict left the country's educational system completely broken down and many of children and teenagers do not attend school. The primary and secondary schools are poorly equipped and overcrowded with nearly 70 students to every classroom. Monrovia, the capital, continues without mains electricity or running water. A 2008 report concluded that only 22% of public and community schools had seats, and there was a 300:1 ratio of classrooms in bad:good condition.



According to a UNICEF report the total adult illiteracy rate between 2008 and 2012 was 42.9% and the net primary school enrolment was 41.1% in the period between 2008 and 2011. Orphan and Widow Care Initiatives for Africa (OWCIA) aims to provide more classrooms, teachers, desks, chairs and stationery so that more children will be able to have access to education – and with education, the chance for a brighter future and a better life.

OWCIA has almost finished the construction a five-classroom primary school building with a six-room toilet facility. We have also conducted further teacher training seminars for the already qualified teachers. We are currently soliciting for funding for the completion and subsequent opening of the school. The co-founders of OWCIA along with two volunteers visited the project site in Liberia for six weeks between March and April 2013.

~ *Sahr and Avina Andrews*

Hope Of Tomorrow

CHINA

QiuMei's name means Autumn-Plum in Chinese. Although born during the spring, her parents gave her this name because in her small, remote village the autumn season is beautiful.

Travel

This fifteen-year-old girl who has been blind since she was two, recently came to be a part of our family at Bartimaeus House. QiuMei and her mother left their home to come to us, but we heard no news of them for three days. We were beginning to worry, but thankfully,

An addition to our family at Bartimaeus House

on the fourth day they arrived safe and sound. When asked why it took so long, they said that their home was located in a remote place in the rural outskirts where there were only narrow strips of road and they had to walk a long distance. It took QiuMei and her mother four arduous days to come a distance of 800 kilometers by walking and then transferring from numerous buses.

The Dulong

QiuMei's hometown is located between Tibet and Myanmar where she had lived for fifteen years. The altitude of her little town is 3,500 meters and it snows for six months every year. This girl is part of the Dulong minority people group. Dulong means 'Only Dragon.' Just by hearing the name of this group, one can assume right away that these people have served the dragon as their god for many years. Half of the 'Only Dragon' people have no access to electricity due to their remoteness deep in the mountains.



This elderly Dulong women all have large, unattractive tattoos on their faces. The women are so beautiful that the Tibetans frequently ransacked the villages to kidnap women. In order to prevent such from happening, the Dulong women intentionally tattooed their faces. QiuMei and her mother serve as a reference to this story because they both have beautiful faces.

QiuMei

A large scar can be seen on QiuMei's right wrist. A rock fell and broke her wrist a couple of years ago when she was by a stream. This injury is an obstacle for QiuMei because she needs to learn massage, but she cannot exert much strength into her right arm. She began to learn the basics of maths recently, such as $1+1=2$. She is also beginning to learn the Chinese letters like A, B, C and will hopefully start learning Braille as well. QiuMei, or Autumn-Plum, will soon adapt to her new life in Bartimaeus House because she is courageous and determined.



~ Daniel and Irene Kim

Maya — From Shattered Dreams to New Hope

NEPAL

I used to think my life was over and I couldn't do anything,' said Maya (32) from the flat plains in southern Nepal.

Maya had been feeling a burning sensation in both legs for a long time when she first visited a local clinic for treatment. She was diagnosed with leprosy which shattered her dreams and she became completely dejected. After a few years, she developed a cracked ulcer on her right foot because of her anesthetic feet. This later turned into a big, complicated bone ulcer due to lack of proper care and medication. She went again to the clinic and was referred to our leprosy referral centre. Our staff counseled her about the disease and she learnt that leprosy is curable and her ulcers could also be fixed by surgery.

A new hope and determination came to her. After she underwent septic surgery, she was on complete bed rest and her wound healed quickly. During hospitalisation, she received free medical treatment and attended health education and self-care training sessions, learning to prevent further ulcers.

With a bright smile on her face she says, 'I had become hopeless. But love and care from clinic staff restored my hopes and happiness. I feel glad that I can now do my work on my own. I am positive about my future.'

For so many patients like Maya treating leprosy not only provides physical cure, but gives them a whole new future. Maya was overcome with despair when she first contracted leprosy, thinking that her whole life was over and rejection by others was inevitable. But treatment and empowerment changed her mindset and gave her new hope for the future. She is now back home, able to work to support her family and most people don't even know she had leprosy. Helping patients work through social, psychological, spiritual and economic issues is often more time-consuming and challenging than providing the medical treatment to cure leprosy, but is so important for their futures.

~ Dr Julie Lincoln



CATS Update

COMMUNITY AWARENESS and
TRANSFORMATION SOCIETY

NEPAL

Rolpa, a poor hilly district where the Maoist movement in Nepal began is one of the working areas of CATS. I visited there to meet with local leaders and to monitor the progress of some of the projects. It's encouraging to see more children, including girls, attending school, compared with five years ago.

Several families from our self-help group have taken loans from the group to start income generation projects. Most of these involve the breeding of livestock — goats and pigs being the most common.

Having learnt the benefits of hygiene and sanitation, families are beginning to build toilets; we helped them access some funding from the local government for this. They provide local materials and labour themselves and CATS provides some items that are not available locally (toilet pan, pipes and tin). I visited some toilets under construction, as well as others that were completed several months ago to see if they are being used and cleaned; it was encouraging to see the toilets already built are being used and kept clean.

Safe drinking water is another issue in this area and CATS worked with the local church to build a safe water source which has benefited not only the church, but also the local community.

~ Dr Julie Lincoln



CATS school children



100% hOPE

UGANDA

On the outskirts of the large and busy township of Mityana, Uganda, is a lush, green 12-acre (4.8-hectare) property nestled on the side of a hill. This property is known as Hope Village and holds the humble beginnings of a vision becoming reality — a vision to see orphaned and vulnerable children from poverty-stricken communities have a future and a hope through the provision of holistic care.

Part of this vision is building appropriate structures for housing, schooling, vocational training, medical needs, office space and church. In the past year, we have been able to get a really great start on some of these structures.

Piggery

With the support of the Australian Government through a Sustainability Grant, we have been able to complete a fully functioning Piggery Project. The piggery consists of several rows of pig shelters, each with



adequate indoor and outdoor space for the pigs to live healthy lives. There are also some larger pens for weaned piglets to be kept and storage space for feed.

Breeding pigs and rearing them for meat or selling piglets is a profitable source of self-sustained income, meaning that we will soon start generating our own source of income to help with covering the various costs involved in the organisation. It is also a fantastic



resource for the community, as we are able to provide a training course in piggery for other members of the community, and demonstrate a model of how to best keep pigs. 100% hOPE will also give away every tenth piglet, which will help to develop further sustainable income for other families in Mityana.

Nursery

A major part of our aim for holistic care for the children sponsored through the organisation is a sound education. Through beginning our own school, we can implement a curriculum at a more international standard and continue to input into our children spiritually. In Uganda, school begins at a Nursery level with baby class and top class (pre-prep and prep equivalent in Australia). Current statistics say that shockingly, only 13% of children 3-4 years old have access to nursery education, which is essential to provide children with a solid academic foundation before commencing primary school and to succeed in further studies.

Stages One and Two of our Nursery building project at Hope Village involved laying a foundation and building the walls of the first level. Stage Three has just commenced, with the floor of the second level currently being laid. We aim to have Stage Three completed by February 2015 so that the first class of our Nursery school (providing education both for children within the organisation and the wider community) can commence. With each subsequent year afterwards, we will add on the next grade to our education program. At the moment we project that it will cost AU\$40,000 to complete the double story nursery building in its entirety, with six classrooms, an office, a staffroom, a storeroom and toilets.

~ *Trishelle Grady*



Projects

www.hada.org.au

All projects listed
are approved for tax
deductibility

Africa

Medical Training

Manager: Dr Judith Goh

- Training African doctors in treating women with genital tract fistula. [AFR-010]

Library Aid International Inc

Manager: Rodney Ziersch

- Providing books for schools. [AFR-011]

Bangladesh

- New Hope Ministry Bangladesh Trust: Rural project to help orphanage self-sufficiency [BGD-010]

Cambodia

Siem Reap

Manager: Valéria F Peres [KHM-015]

- Bridge of Hope: Working with families and communities to prevent children at risk becoming street children (or sold/ending up in prostitution). [KHM-010]

Phnom Penh

Manager: Sopheap Om

- Vocational Training Program: Tailoring Workshop, Metal Workshop and I.T. Support / Customer Service. [KHM-011]
- Financial control of all projects: Michelle Kallmier [KHM-016]

Good Neighbours Pre-School

Manager: Jean-Marie Jooste [KHM-012]

- A pre-school for disadvantaged children. [KHM-013]

China

Hope Of Tomorrow

Managers: Daniel and Irene Kim [CHN-014]

- Giving hope to blind people. [CHN-013]

Democratic Republic of Congo

Heal Africa, Goma

- Equipping a new hospital. [COD-010]

India

Maxton Strong Orphanage School, Banbassa

Manager: Rick Shipway [IND-014]

Manager: Clifton Shipway [IND-015]

- Orphan Girls Hostel [IND-011]

Vocational and Career Development, Orissa

Manager: Bill Watson

- Construction of Shepherd International School for very poor children. [IND-013]

Ivory Coast

Literacy Project

Manager: Alfred Kouassi [CIV-011]

- Literacy for adults. [CIV-010]

Kazakhstan

HADA, Astana

Manager: David Pichotta [KAZ-013]

- Alcoholism: Education, literature, and support groups for alcoholics and their families. [KAZ-010]
- Open Doors Community Centre: a place to gain employable skills and life skills for young adults, couples and parents. [KAZ-011]
- Valueology: assisting schools by providing materials, and teaching values to teenagers. [KAZ-012]

Liberia

Education for Life [LBR-010]

Manager: Sahr and Avina Andrews

- Construction of a primary school and further training of teachers.

Mongolia

Good Neighbor Society, Ulaanbaatar

Manager: Soon Im Casaccia [MNG-017]

Family Development Program [MNG-010]

[MNG-010]

Good Neighbor Society, Uvs.

Manager: Ernesto Casaccia [MNG-016]

- Day Care Centre. [MNG-013]

Mozambique

- The Literacy Program: Functional literacy for rural villages [MOZ-010]

Nepal

Community Awakening and Transformation Society (CATS), Rapti Zone.

Manager: Dr Julie Lincoln [NPL-011]

- Community development; micro-enterprise; TB/leprosy patient hostel/treatment centre; youth awareness program and scholarships. [NPL-010]

Sierra Leone

- Waterloo School, Teacher Training and Placement, and Amputee Clinic [SLE-011]

Uganda

100% Hope

Manager: Trishelle Grady [UGA-014]

- 100% Hope Educate: building a school. [UGA-011]
- 100% Hope Medical Clinic: providing healthcare for children and pregnant women. [UGA-013]
- 100% Hope Women: empowering single and widowed mothers to produce an income. [UGA-010]
- 100% Hope Homes: giving children from remote areas access to education [UGA-015]

Grace Care Child Program

Manager: Emmanuel Kanuli

- To build classrooms for orphaned and disadvantaged children [UGA-020]

Zambia

Oasis Care Project, Ndola

Manager: Margaret Parry.

- Market garden for orphanage [ZMB-010]
- Gardeners: Benson and Alison [ZMB-012]

Disaster Relief

- Syrian Refugees [DIS-010]



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***We reserve the right to use designated gifts for another project
if the one identified is sufficiently funded or closed.***