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encouraging development
... inspiring hope

www.hada.org.au

**Health And
Development Aid
Abroad — Australia
Fund Inc.**

ABN 43 739 862 351

HADA'S VISION

To see medical, educational, agricultural and sanitation programs established in countries as needed.

All projects listed in *Inspire* are tax deductible. All monies for these projects and personnel involved in them are sent in their entirety except for bank charges. HADA does not use these funds for administration.

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2013-2014:

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The Story of Sabitra Sunar

NEPAL

Sabitra Sunar is fifty-one years old and lives with her husband, two daughters and son in a small village where she worked as a labourer. The family couldn't make enough money to live on, so her husband used to travel to India for work. However, even that wasn't sufficient to pay for their children's education and daily living expenses. Sabitra was very stressed because of her economic problems.



One day she heard of Community Awakening and Transformation Society (CATS) and its activities through a discussion program about income generation in the community. She then had a chance to join a saving-credit group established by CATS.

The group began with 10 members and when CATS invested Rs40,000/- (AU\$446) in their group for micro business, Sabitra took a Rs5000 (AU\$56) loan. She opened a small tea and snack shop in her village and began earning up to Rs500-1000 profit in a day.

Now she can manage the household daily expenses and support her children's education. She has been saving money from her income and has been able to add a small room in her house from her savings so her family do not have to live, sleep, cook and study all in the same room.

Sabitra says, 'I am so happy to get a chance to join in the self help group. It changed my lifestyle, improved my confidence and my economic standard as well as giving me hope for the children's future. I am ever thankful towards CATS and HADA.'



Vocational Training Program

CAMBODIA

Transforming families,
communities and a
country

Vocational Training Program (VTP) is supporting the start-up of local businesses in which disadvantaged and orphaned young people aged 17 or above are given the opportunity to learn a trade, life skills and soft skills (personal qualities, habits, attitudes and social graces that make someone a good employee and compatible to work with) without tuition fees.

The trainees are equipped to be responsible and faithful workers who are able to support themselves, reach their highest potential and in turn care for others in need, their families, communities and country.

Objectives

- To train disadvantaged youth with vocational skills up to professional competence so that they will find employment after graduation.
- To help trainees become skillful workers with integrity and good work ethics.
- To help trainees and workers live a healthy lifestyle through health education, good nourishment, safety and self-worth.
- To produce valuable human resources for the economic growth and the country's development.
- To help workers become role models and to be actively involved in training the trainees.
- To help graduated trainees gain experience and train them in setting up new training workshops in other locations in due time.
- To participate with the Cambodian Government to reduce poverty.

Metal Fabrication Workshop (IRONWORKS)

Because some of the trainees have been released to be contracted workers, the manager who is also the chief trainer, is now spending more time supervising and training his trainees more closely. The second-year trainees, who will soon graduate from this program, are so pleased they have come to learn trade skills with us. They said they have not only learned the trade skills but their lives have been changed through learning the soft skills and life skills as well. This is part of our aim.



The HADA board has been greatly encouraged by the support being directed to 'where most needed'. This has allowed funds to be distributed to the projects in greatest need and many people have benefited, expressing their sincere thanks.



Tailoring Workshop (GLORY)

The workshop manager and her teacher provide the work skills training for their trainees according to their planned syllabus. Because of the nature of the program, those learning are guided in certain tailoring skills according to the work ordered by the workshop customers. It's also a good chance for them to learn to do practical work in a real business setting. The competency-based training is being developed more effectively according to the needs, students' learning abilities, and business situation, in order to help them not just learn theory, but those work skills they can use to help produce products and generate some profits for the workshop as well. For business, the workshop manager now releases some of her full-



time workers who want to become contracted workers. They can work at the workshop or at their chosen place, like their homes. Doing that helps reduce some workshop expenses and creates more independence for good workers. They meet once per week, based on the agreement, to check their progress. This strategy will help identify some good workers who may one day be able to grow more businesses on their own and use the same model and values.

Hospitality/Food Service (4MEMORIES|CAFÉ FIN)

The manager is teaching some new less experienced employees, and her trainee, who is now in his second year, is learning with them. A new training syllabus and materials are being developed, and a volunteer teaches English to the manager's personnel.

Architecture Branch

Martin Aerne and his three interns from the Royal University of Fine Arts (RUFA), Phnom Penh, were able to gain some valuable experiences working on a project together. As architectural services in Cambodia are provided in a different manner than those in Switzerland where Martin is from, it was deemed to be advantageous for him to take up a part-time teaching position at RUFA to establish a network with local architects and the respective government institutions. He is also impacting 40 students and potentially forming a future team. The focus has now shifted to the establishment of an architects' studio that will provide an environment conducive for the workers and trainees as well as serving as an exhibition of the team's values and what they can offer.

Most of the time, the trainees spend their hours learning and working in their respective workshops. The VTP manager takes time to teach life skills and soft skills to them which helps him to build healthy relationships with them.

~ Sopheap Om

Grace Care School Building

UGANDA

There are two million school-age children in Uganda who do not attend school. Many are in villages where they will pick up traditional farming skills, but unschooled children in the capital city, Kampala, will have very little chance of productive work when they become adults. Most will be condemned to a life of destitution or crime. The Grace Care School was started by a pastor, Emmanuel Kamuli, in the southern suburbs of Kampala, to provide schooling (and two hot meals a day) to needy children in his area.



Starting with a single-entry level class, Grace Care School currently has five classes. Each class contains a range of ages, depending on when each child started school. Classes are small, facilities are basic, but children are learning in a safe and caring environment. Most children are orphans, cared for by relatives or volunteer foster families, with the remainder being from one-parent families.

Pastor Kamuli himself was only able to attend secondary school due to sponsorship by a relative, so he is very conscious of the benefits of providing a free education to those children who would otherwise miss out on schooling.

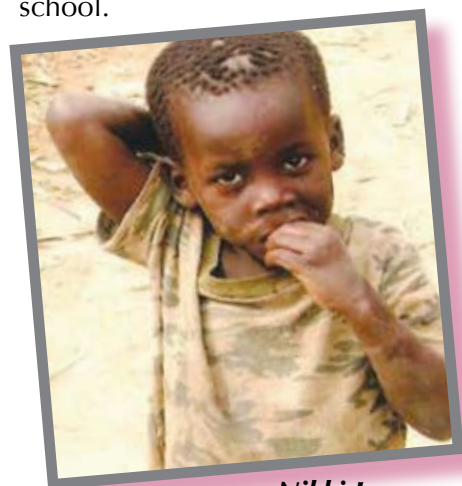
The school is presently housed in temporary classrooms on the church property. There is an urgent need to provide both permanent facilities for the present school population, and to expand the facility to enable more

children to be helped off the streets and out of extreme poverty in the villages.

The plan is to extend to a full primary school on the current site, plus a secondary school on a four-acre block owned by the church, located in the nearby rural area about 15 kilometres from the current site. This will enable the children to continue their education. We hope the facilities will be ready for the first intake of children in 2017.

The secondary school will include dormitory accommodation to house children who have no foster families or who cannot travel to school daily. It will also include produce gardens to provide fresh food and practical experience for the children, with excess produce available for sale to assist with running costs.

Please help children like this one (below) to have a future. He was found wandering the streets of Kampala and is now attending the school.



~ Nikki Lomman



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I would like to make a donation to HADA
(please mark the appropriate boxes)

Non Tax Deductible gift. Make your cheque payable to **HADA Fund**

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Tax Deductible gift. Make your cheque payable to **HADA Relief Fund.**
Do not include the name of the person or project on the cheque.

Make a Tax Deductible gift of \$ for where most needed.

Make a Tax Deductible gift of \$

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Cheque (Payable to HADA Relief Fund) Attach to this form and post to HADA

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Name on card (Please print)

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Credit card transactions will show as **Strata Pay** on your statement.

***We reserve the right to use designated gifts for another project
if the one identified is sufficiently funded or closed.***

HADA Projects

www.hada.org.au

All projects listed are approved for tax deductibility

Africa

Medical Training

Manager: Dr Judith Goh

- Training African doctors in treating women with genital tract fistula. [AFR-010]

Library Aid International Inc

Manager: Rodney Zeirsch

- Providing books for schools. [AFR-011]

Cambodia

Siem Reap

Manager: Valéria F Peres [KHM-015]

- Bridge of Hope: Working with families and communities to prevent children at risk becoming street children (or sold/ending up in prostitution). [KHM-010]

Phnom Penh

Manager: Sopheap Om

- Vocational Training Program: Tailoring Workshop, Metal Workshop and I.T. Support / Customer Service. [KHM-011]
- Financial control of all projects: Michelle Kallmier [KHM-016]

Good Neighbours Pre-School.

Manager: Jean-Marie Jooste [KMH-012]

- A Preschool for disadvantaged children. [KMH-013]

China

Hope Of Tomorrow

Managers: Daniel and Irene Kim [CHN-014]

- Giving hope to blind people. [CHN-013]

Democratic Republic of Congo

Heal Africa, Goma

- Equipping a new hospital. [COD-010]

India

Maxton Strong Orphanage School, Banbassa.

Manager: Rick Shipway [IND-014]

Manager: Clifton Shipway [IND-015]

- Orphan Girls Hostel [IND-011]

Vocational and Career Development, Orissa.

Manager: Bill Watson

- Construction of Shepherd International School for very poor children. [IND-013]
- Construction of Jeevan Jyoti Ashram home for orphaned children. [IND-012]

Ivory Coast

Literacy Project.

Manager: Alfred Kouassi [CIV-011]

- Literacy for adults. [CIV-010]

Kazakhstan

HADA, Astana.

Manager: David Pichotta [KAZ-013]

- Alcoholism: Education, literature, and support groups for alcoholics and their families. [KAZ-010]
- Open Doors Community Centre: a place to gain employable skills and life skills for young adults, couples and parents. [KAZ-011]
- Valueology: assisting schools by providing materials, and teaching values to teenagers. [KAZ-012]

Liberia

Education for Life [LBR-010]

Manager: Sahr and Avina Andrews

- Construction of a primary school and further training of teachers.

Mongolia

Good Neighbor Society, Ulaanbaatar.

Manager: Soon Im Casaccia [MNG-016]

- Family Development Program [MNG-010]

Good Neighbor Society, Uvs.

Manager: Ernesto Casaccia [MNG-016]

- Day Care Centre. [MNG-013]

Nepal

Community Awakening and Transformation Society (CATS), Rapti Zone.

Manager: Dr Julie Lincoln [NPL-011]

- Community development; micro-enterprise; TB/leprosy patient hostel/treatment centre; youth awareness program and scholarships. [NPL-010]

Sierra Leone

- Waterloo School, Teacher Training and Placement and Amputee Clinic [SLE-011]

Uganda

100% Hope

Manager: Trishelle Grady [UGA-014]

- 100% Hope Educate: building a school. [UGA-011]
- 100% Hope Medical Clinic: providing healthcare for children and pregnant women. [UGA-013]
- 100% Hope Women: empowering single and widowed mothers to produce an income. [UGA-010]
- 100% Hope Homes: giving children from remote areas access to education [UGA-015]

Grace Care Child Program

Manager: Emmanuel Kanuli

- To build classrooms for orphaned and disadvantaged children [UGA-020]

Zambia

Oasis Care Project, Ndola.

Manager: Margaret Parry.

- Market garden for orphanage [ZMB-010]
- Gardeners: Benson and Alison [ZMB-012]

Disaster Relief

- General Disasters [DIS-000]
- Syrian Refugees [DIS-010]
- Philippines Disaster [DIS-011]